

D-7499

Sub. Code

34811

DISTANCE EDUCATION

**M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2022.**

First Semester

**PHILOSOPHICAL AND SOCIOLOGICAL BASES OF
EDUCATION**

(CBCS 2018 – 2019 Academic year onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is educational philosophy?
2. Define Naturalism.
3. Name the Proponents of Pragmatism.
4. What is Value?
5. What is Humanism?
6. What is Socialization?
7. Write short note on Epistemology.
8. What is De-schooling?
9. Write any two programmes in promoting women's empowerment.
10. Write short note on Article 19(1).

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions choosing either (a) or (b).

11. (a) Write a short note on Idealism.

Or

- (b) Write about the contribution of Maria Montessori.

12. (a) State the national values enshrined in the Indian Constitution.

Or

- (b) Write about the philosophy of Jainism.

13. (a) Write the factors promoting Socialization.

Or

- (b) Write short note on socialistic pattern of society.

14. (a) State the meaning of Nationalism.

Or

- (b) Write about the problems of National Integration.

15. (a) Write about Social Stratification and mobility.

Or

- (b) How education helps in tackling terrorism?

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. State the relationship between education and sociology.
 17. Explain the Contribution of Sri Aurobindo.
 18. Elaborate on Marxism in detail.
 19. Explain Vedant, Sankhya, Mimansa Philosophy and their educational implications.
 20. Explain the importance of National Integration.
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D-7500

Sub. Code

34812

DISTANCE EDUCATION

**M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2022.**

First Semester

ESSENTIALS OF EDUCATIONAL PSYCHOLOGY

(CBCS 2018 – 2019 Academic year onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. What is Perception?
2. Define Behaviourism.
3. Name the different theories of Personality.
4. What is clinical method?
5. Define Development.
6. What is educational psychology?
7. Write short note on dream analysis.
8. What is metacognition?
9. What is individual difference?
10. Write the characteristics of gifted children.

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions choosing either (a) or (b).

11. (a) State the branches of Psychology.

Or

- (b) Write about the latest trends in Educational Psychology.

12. (a) Discuss the importance of Observation method.

Or

- (b) Write about the merits of Case study method.

13. (a) State the difference between growth and development.

Or

- (b) Write short note on Projective techniques of Personality.

14. (a) State the characteristics of mentally retarded children.

Or

- (b) Write about transfer of learning.

15. (a) State the Concept of creativity.

Or

- (b) Write about the importance of individual differences.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain Structuralism and Psychoanalysis in detail.
 17. Explain the relationship between Psychology and Education.
 18. Elaborate on Piaget's Cognitive development.
 19. Explain Maslow theory of need hierarchy.
 20. Explain Learning by Insight theory in detail.
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D-7501

Sub. Code

34813

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2022.

First Semester

CURRICULUM DESIGN PROCESS

(CBCS 2018 – 2019 Academic year onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define- Curriculum.
2. List out the few factors influencing curriculum.
3. Point out the characteristic of good curriculum.
4. What is Curriculum transaction?
5. State the advantage of field experience.
6. What is Universal culture?
7. List out the few salient features of University education commission.
8. Point out the benefits of Curriculum Map.
9. Define- Summative evaluation.
10. What is Psychological Scale?

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions choosing either (a) or (b).

11. (a) Briefly explain about need of psychological bases of curriculum.

Or

- (b) Give a short note on Case analysis.

12. (a) Describe about the role of audio-visual devices in curriculum transaction.

Or

- (b) Differentiate between traditional and non-traditional strategies.

13. (a) Briefly explain about curriculum revision.

Or

- (b) Give a short note on Personality test.

14. (a) Describe about Benchmarking.

Or

- (b) Point out the criteria for curriculum development.

15. (a) Briefly explain about Overhead projector.

Or

- (b) Write a short note on team teaching.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain in detail about implementation of curriculum development.
 17. Teacher as Curriculum Practitioner-Discuss.
 18. Describe about steps and process of Curriculum Development.
 19. As a curriculum designer, how do you overcome drawbacks in curriculum construction?
 20. Explain the following :
 - (a) Workshops
 - (b) Demonstration
 - (c) Brainstorming.
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D-7502

Sub. Code

34814

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2022.

First Semester

INNOVATION IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Write the importance of leadership.
2. What is innovation?
3. List the uses of CAI.
4. What is educational technology?
5. Define Programmed Instruction.
6. What is modernization?
7. Write short note on Individual Autonomy.
8. Expand LAN and WAN
9. What is Culture?
10. Name any two Open University.

PART B — (5 × 5 = 25 marks)

Answer ALL the questions, choosing either (a) or (b).

11. (a) Discuss the factors on innovation.

Or

- (b) Write about the merits of Instructional media.

12. (a) Discuss about the role of science and culture in the future.

Or

- (b) Write the characteristics of teaching devices.

13. (a) State the difference between modernization and modernity.

Or

- (b) Write short note on Alternative Schools.

14. (a) Write about Winnetka plan.

Or

- (b) Write about the concept of de-schooling.

15. (a) Write short note on Cybernetics.

Or

- (b) State the need for distance education.

PART C— (3 × 10 = 30 marks)

Answer any THREE questions.

16. Elaborate on the educational experiments of Mahatma Gandhi.

17. Explain in detail Programmed Instruction.

18. Elaborate on the role of education in modernization.
 19. Explain in detail the importance of language laboratory.
 20. Explain the salient features of system approach.
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D-7503

Sub. Code

34821

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2022.

Second Semester

PERSPECTIVES OF EDUCATIONAL TECHNOLOGY

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define Educational Technology.
2. What is interpersonal communication?
3. What is software?
4. List out the characteristics of computer.
5. What are the objectives of distance education?
6. What are the resources for distance learning?
7. Define Instruction.
8. Write short note on ICT.
9. Define E. journals.
10. What is microteaching?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the phases of educational technology.

Or

- (b) Explain the barriers to communication.

12. (a) Discuss the principles of effective classroom communication.

Or

- (b) Describe the Designing Instructional Strategies (DIS).

13. (a) Describe the advantages and disadvantages of computer in education.

Or

- (b) Explain the distance learning.

14. (a) Difference between teaching and instruction.

Or

- (b) Discuss the essential elements of models of teaching.

15. (a) Describe the social interaction model.

Or

- (b) Explain the e-content.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of five questions.

16. Explain the system approach in educational technology.
 17. Describe the factors affecting classroom communication.
 18. Explain the Internet and its educational uses.
 19. Describe the microteaching and its skills.
 20. Explain the e-journals and its advantages limitations.
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D-7504

Sub. Code

34822

DISTANCE EDUCATION

M.A. DEGREE EXAMINATION, DECEMBER 2022.

Second Semester

Education

CONTEMPORARY ISSUES IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define – Administration.
2. What are the advantages of part-time course?
3. What do you mean by interdisciplinary course?
4. What is meant by curricular activities?
5. Write a note on peer-tutoring.
6. What is collaborative learning?
7. What is population education?
8. Write a brief note on operation blackboard.
9. What is vocational education?
10. Give a brief account of DPEP.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Why do we need distance education?

Or

- (b) Full-time course Vs. Part-time course.

12. (a) What is Bottom-up approach? Explain.

Or

- (b) Explain the role of co-curricular activities in students' life.

13. (a) Differentiate Management from Administration.

Or

- (b) Write an elaborate note on EUSAT.

14. (a) What are the essential components of teleconferencing?

Or

- (b) What are the objectives of pre-primary education?

15. (a) Why vocational education is important?

Or

- (b) What are the role of NCERT?

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Describe various community resources those are helpful for education.

17. What is open education? Explain its characteristics and advantages.
 18. Discuss the importance of Early childhood Education.
 19. Analyse the significance of women education.
 20. Write note on the following topics:
 - (a) UGC
 - (b) MHRD
 - (c) NIEPA
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D-7505

Sub. Code

34823

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2022.

Second Semester

EDUCATIONAL RESEARCH METHODOLOGY AND
STATISTICS IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. List the major areas of educational research.
2. What are the sources of hypothesis?
3. What are sampling errors? State the different types.
4. State the difference between a schedule and a questionnaire.
5. Mention the purpose of historical research.
6. What does the term 'Quasi-experimental design' refer to?
7. Give examples of parametric tests.
8. Why is data reduction needed?
9. What is standard error of mean?
10. Name the major components of MS-Office.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Describe the steps involved in research problem formulation.

Or

- (b) Explain the meaning and types of variables.

12. (a) Elaborate the characteristics of a good sample.

Or

- (b) Describe observation technique as a tool for data collection.

13. (a) Examine the ethnographic method of descriptive research.

Or

- (b) Describe the types of measurements scales.

14. (a) Write a note on internal validity and the threats to internal validity.

Or

- (b) Enumerate the advantages and disadvantages of non-parametric tests.

15. (a) Describe the language, style and structure of a report.

Or

- (b) Examine the use of SPSS and other statistical software in educational research.

PART C — (3 × 10 = 30 marks)

Answer any THREE out of Five questions.

16. What is Research proposal? State its significance and elaborate the steps in writing a research proposal.
 17. Discuss the major phases of case study method stating its advantages and limitations.
 18. Discuss descriptive and inferential statistics in educational research.
 19. Analyze the concept of t-tests for different types of sample.
 20. Explain the general guidelines for documentation and report making in educational research.
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D-7506

Sub. Code

34824

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2022.

Second Semester

PRINCIPLES OF EDUCATIONAL MANAGEMENT

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is Education Management?
2. Define – Supervision.
3. Draw a Organisation Chart.
4. Write short note on Direction?
5. What is motivation?
6. Write short note on interpersonal behaviour?
7. Define – Budgeting.
8. Write short note on Management by Objectives.
9. What is Communication.
10. What is meant by TQM?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) What are the characteristics of Education Management?

Or

- (b) Describe the types of education plans.

12. (a) Distinguish between Delegation and Decentralization.

Or

- (b) Discuss the principles of effective direction.

13. (a) Describe the types of educational organizations.

Or

- (b) Explain the styles of leadership.

14. (a) Discuss the behavioural norms and code of ethics of teachers.

Or

- (b) Describe the evaluation of professional growth.

15. (a) Discuss the Planning programming yBudgeting System.

Or

- (b) Explain the educational growth and diffusion of knowledge.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain the principles of education administration.
 17. Enumerate the types of motivational theories.
 18. Describe the human resource management in educational organization.
 19. Explain the professional growth of educational personnel.
 20. Elucidate the principles of effective communication and its barriers.
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D-7507

Sub. Code

34831

DISTANCE EDUCATION

**M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2022.**

Third Semester

GUIDANCE AND COUNSELLING

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define - Guidance.
2. List out the few Principles of guidance.
3. Point out the Educational guidance.
4. What is Counseling?
5. State the functions of counselor.
6. What is Aptitude?
7. List out the merits of case study.
8. Point out the few concept of self directed behavior.
9. Define – Self – actualization?
10. What is cumulative record?

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Briefly explain about Vocational guidance.

Or

- (b) Give a short note on Directive counseling.

12. (a) Describe about characteristics of counseling.

Or

- (b) Differentiate between Psycho – analytical and behavioral counseling.

13. (a) Briefly explain about evaluation of guidance programme.

Or

- (b) Give a short note on Placement services.

14. (a) Describe about Egan model of counseling.

Or

- (b) Point out the principles of organizing guidance services.

15. (a) Briefly explain about Behavioral approaches to counseling.

Or

- (b) Write a short note on Realistic levels of aspiration.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain in detail about need of guidance and counseling among young minds of today.
 17. Assessment of psychological concept is needed for counseling – Discuss.
 18. Describe about qualities of good counselor.
 19. Enumerate about occupational information service.
 20. Explain the following :
 - (a) Test of intelligence
 - (b) Achievement test
 - (c) Personality test
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D-7508

Sub. Code

34832

DISTANCE EDUCATION

**M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2022.**

Third Semester

QUALITY ISSUES IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Define Quality assurance.
2. List out the four steps in quality assessment.
3. Point out the impact of accountability in quality education.
4. What is the procedures adopted in benchmarking?
5. State the few process of accreditation.
6. What is NCTE?
7. List out the limitations of Academic Audit.
8. Point out any four functions of NIEPA.
9. Define – Management Plan.
10. Expand TQM.

PART B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b).

11. (a) Briefly explain about need of quality in higher education.

Or

- (b) Give a short note on benefits of benchmarking in higher education.

12. (a) Describe about different criteria for National Board of Accreditation.

Or

- (b) Differentiate between Accreditation and Academic Audit.

13. (a) Briefly explain about need of academic audit in educational institutions.

Or

- (b) Give a short note on new quality perspectives in higher education.

14. (a) Describe about the role of UGC.

Or

- (b) Point out the methodology for implementation of ISO 9000 certification.

15. (a) Briefly explain about need of research for quality education.

Or

- (b) State the role of supervision and inspection for quality in education.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain in detail of how to promote quality in higher educational institutions.
 17. Performance indicators determining the quality in education – Discuss.
 18. Describe about structure and functions of MHRD.
 19. Enumerate about new strategies for matching global standards in higher education.
 20. Explain the modification of accreditation system in higher education institution.
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D-7509

Sub. Code

34833

DISTANCE EDUCATION

**M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2022.**

Third Semester

VALUE EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define- Moral development
2. List out any four extrinsic values.
3. Point out the few role of parents in fostering values
4. What is Sanskars?
5. Write the need for value education in 21st century.
6. What is Folk stories?
7. List out the need of moral ethics for students.
8. Point out any four aims of moral development.
9. Define-Indirect curricula.
10. What is intrinsic value?

SECTION B — (5 × 5 = 25 marks)

Answer ALL the questions. Choosing either (a) or (b).

11. (a) Briefly explain about the normative dichotomy of values.

Or

- (b) Give a short note on status of value education in the curriculum.

12. (a) Describe about societal benefit of value education.

Or

- (b) Differentiate between Evaluation and Assessment.

13. (a) Briefly explain about the various sources of values.

Or

- (b) Give a short note on Ethos and sanskar.

14. (a) Describe about the role of sermonizing in value education.

Or

- (b) State the importance of Pancha Tantra in promoting value education.

15. (a) Briefly explain about philosophical bases of education.

Or

- (b) Write a short note on value judgement

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Explain in detail about social action model.
17. Role of parents and teachers is needed for moral development —Discuss.

18. Describe about the role of mass media in fostering social values and ethics.
 19. How will you promote moral development? Explain with examples.
 20. Explain the importance of ethics in social development.
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D-7510

Sub. Code

34834

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2022.

Third Semester

COMPARATIVE EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. Write a short note on Democracy.
2. What is equalization of education?
3. Define about cross disciplinary approach.
4. Write note on education for socio-cultural development.
5. List out the education programmes of UNESCO.
6. Write a short note on primary education.
7. What are the teacher education status in India?
8. What do you mean by universalization of elementary education?
9. Mention about environmental degradation.
10. What are the causes of population explosion?

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions, choosing either (a) or (b)

11. (a) Describe the salient features of education system in china.

Or

- (b) Briefly explain the role of UNESCO.

12. (a) Narrate the problems of illiteracy.

Or

- (b) State the role of education in alleviating poverty in a country.

13. (a) Analyse the secondary education system in USA.

Or

- (b) Analyse the Higher education system in USA.

14. (a) What are the major problems faced by the Indian education system?

Or

- (b) Briefly discuss about educational activities of UNO.

15. (a) Which type of unemployment is mostly found in India?

Or

- (b) How gender sensitization is important in our society?

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Why is education important for the economic development of a country?

17. How does education help in environmental protection?
Discuss.
 18. Explain about problems prevailing in developing countries with reference to India.
 19. Discuss the factors determining the educational system of a country.
 20. Summarize the role of SAARC and its educational activities in India.
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D-7511

Sub. Code

34841

DISTANCE EDUCATION

**M.A. (Education) (CBCS) DEGREE EXAMINATION,
DECEMBER 2022.**

Fourth Semester

SPECIAL EDUCATION

(2018-19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Define Exceptional Children
2. Who is a delinquent child?
3. State the objectives of Special Education
4. Write the concept of segregated education
5. Expand POA
6. What do you mean by mentally retarded children?
7. State the types of multiple disabilities.
8. State the reasons for visually impaired
9. Write the meaning of truants.
10. State the characteristics of creative children.

SECTION B — (5 × 5 = 25 marks)

Answer all the questions choosing either (a) or (b).

11. (a) Explain the characteristics of delinquent students.
Or
(b) State the objectives of special education.
12. (a) State the etiology and characteristics of mentally retarded children.
Or
(b) State the placement of disabled learners.
13. (a) Write short note on emotionally disturbed children.
Or
(b) State the causes of multiple disabilities.
14. (a) State the educational needs of visually handicapped children.
Or
(b) Describe the pedagogy for disabled children.
15. (a) Explain the measurement of creativity.
Or
(b) Explain the placement in respect to the gifted and the creative.

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Describe the different educational interventions for enriching special education.
17. Summarize the perspectives of special education according to National Policy on Education 1986.

18. Describe the reasons for different disabilities.
 19. Explain the problems of different physically disabled children.
 20. Describe the educational programmes of different problematic children.
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D-7512

Sub. Code

34842

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2022.

Fourth Semester

TEACHER EDUCATION

(CBCS 2018-19 Academic Year onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL the questions.

1. Write the importance of teacher education.
2. What is conference?
3. List the uses of Seminar.
4. Expand UNESCO
5. Define Pre-service teachers.
6. What is DIET?
7. Write short note on Organizational behaviour.
8. Define Psychomotor domain.
9. What is research?
10. Why Performance appraisal is important for teachers?

PART B — (5 × 5 = 25 marks)

Answer all the questions, choosing either (a) or (b).

11. (a) State the scope of teacher education.

Or

- (b) Write about the development of teacher education in ancient period.

12. (a) Discuss the current status of teacher education.

Or

- (b) Write the merits of Panel Discussion technique.

13. (a) State the importance of orientation and refresher course.

Or

- (b) Write short note on NCTE

14. (a) Write about creative teaching model.

Or

- (b) Write the role and responsibilities of teachers.

15. (a) How school acts as a social system?

Or

- (b) Write short note on Personal and content variables.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Elaborate on the basic features of teacher education in India.

17. Explain in detail the agencies of teacher education

18. Elaborate on the structure of teacher education.
 19. Explain the inquiry model and social interaction model.
 20. Explain the recent research in the area of Teacher Education.
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D-7513

Sub. Code

34843

DISTANCE EDUCATION

**M.A. (Education) DEGREE EXAMINATION,
DECEMBER 2022.**

Fourth Semester

ICT IN EDUCATION

(CBCS 2018 – 2019 Academic Year Onwards)

Time : Three hours

Maximum : 75 marks

PART A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What is Operating system?
2. Expand CAI.
3. List the uses of Powerpoint.
4. What is EDUSAT?
5. Define Pedagogy.
6. What is Andragogy?
7. Write short note on Search engines.
8. Define memory.
9. What is E-Learning?
10. Write the uses of Social media.

PART B — (5 × 5 = 25 marks)

Answer ALL questions choosing either (a) or (b).

11. (a) State the components of computer.

Or

- (b) Write about the merits of tele-conferencing.

12. (a) Discuss the role of UGC and CIET.

Or

- (b) Outline the functions of NOS as resource centers for educational technology.

13. (a) State the difference between ICT and ET.

Or

- (b) Write about note on Advance organizer and Jurisprudential model.

14. (a) Write the merits of simulated teaching.

Or

- (b) Write about the ethical issues in educational technology.

15. (a) Write about the uses of any three social networks you use.

Or

- (b) Write short note on blogging and its use in teaching.

PART C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Elaborate on the recent trends in Educational Technology.
 17. Explain the application of computer in the field of education and evaluation.
 18. Elaborate on Linear and Branching Programming with examples.
 19. Explain the applications of ICT in classroom and school management.
 20. Explain Digital storytelling in detail.
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